

Date: 23/11/2021

Our Reference: FOIA-2021-128

RE: Your request for information under the Freedom of Information Act 2000

I write in response to your Freedom of Information Act 2000 ('FoIA 2000') request, dated 27/11/2021, which you requested:

"Claimants solicitors are requesting training and/or policy documents for the use of handcuffs, taser and the commands given for the armed response officers. I imagine most of this will come from the training provided on OST/taser training? If there are generic policy documents could these potentially be disclosed, subject to necessary redactions?"

Decision

When a request for information is made under FoIA 2000, a public authority has a general duty under section 1(1) of the Act to inform an applicant whether the requested information is held. There is then a general obligation to communicate that information to the applicant.

In line with section 1(1) of the FoIA, I can confirm the College does hold information relevant to your request. This information is spread across different areas and I will summarise below:

Information relating to taser and that we would consider 'generic policy' is publically accessible via our APP.

Conducted energy devices (Taser) (college.police.uk)

Conducted energy devices (Taser) (college.police.uk)

A redacted version of our Personal Safety Manual which has a section on handcuffing, is freely available and can be found here:

<https://library.college.police.uk/HeritageScripts/Hapi.dll/search2?searchterm=%22personal%20safety%20manual%22&Fields=%40&Media=PDF&Bool=AND>

Finally, attached is the the learning outcomes. It is worth noting that at this stage handcuffing is taught by each individual force. They may hold further information pertinent to your request.

Yours sincerely,

James Rose | Legal Advisor
Information Management and Legal Team
College of Policing

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Your right of review

Under the Freedom of Information Act 2000 you have a right to request an internal review if you are dissatisfied with our handling of your request. Review requests should be made in writing (by email or post) within 40 working days from the date of our original response. We will aim to respond to your review request within 20 working days.

The Information Commissioner's Office (ICO)

If, after lodging a review request you are still dissatisfied, you may raise the matter with the ICO. For further information you can visit their website at <https://ico.org.uk/for-the-public/official-information/>. Alternatively, you can contact them by phone or write to them at the following address:

Information Commissioner's Office

Wycliffe House

Water Lane

Wilmslow

Cheshire

SK9 5AF

Phone: 0303 123 1113



National Policing Curriculum Module Specification

Module Title:

Module 3 Equipment and Restraints

Programme Title:

Personal Safety Training: Practitioners' Programme (PST)

Curriculum Code: ENPSA413

1. Introduction

Module Overview:

Module 3 enables learners to gain knowledge and skills of personal safety equipment and restraints, as included in the ACPO Personal Safety Manual and adopted by their force.

On successful completion of the module learners will be able to explain and demonstrate how to use their authorised issue batons and physical and mechanical restraints. The module also provides training in multi-officer tactics, such as removing individuals from a vehicle.

Personal safety techniques to enable the taking of photographs, fingerprints and samples from non-compliant individuals also forms part of the module content. Furthermore, learners will also be able to demonstrate the practical skills of searching individuals.

Learners will be able to demonstrate how to use the incapacitant spray adopted by their force.

Target Audience:

Required:

IPLDP

IL4SC Phase 1

Designated Detention Officer

Designated Escort Officer

Optional:

PCSO

Designated Investigation Officer

Police staff with public contact

Police staff with no public contact

Police Cadet

Police volunteer

Pre-Requisites:

Prior Learning:

None

Prior Experience:

Have passed any relevant fitness criteria set by their employer

Co-Requisites:

First aid training

Manual handling training

Mental Ill Health and Learning Disability Awareness eLearning

Post-Requisites:

None

2. Learning Outcomes

On successful completion of this module, learners will be able to:

1. **Demonstrate the use of an authorised issue baton**
2. **Demonstrate the application of physical restraints**
3. **Demonstrate the application of mechanical restraints**
4. **Demonstrate multi-officer techniques**
5. **Describe possible medical implications following the use of restraints and personal safety equipment**
6. **Demonstrate the use of an authorised incapacitant spray**
7. **Demonstrate safe, systematic and thorough searching of an individual**
8. **Evaluate their own use of personal safety equipment and restraints**

3. Learning Content

1. **Demonstrate the use of an authorised issue baton**
 - 1.1. Describe type, parts and maintenance
 - 1.2. Demonstrate methods of carriage, grip, draw and, if appropriate, opening/closing
 - 1.3. Demonstrate blocks
 - 1.4. Demonstrate strikes
 - 1.5. Demonstrate baton retention
2. **Demonstrate the application of physical restraints**
 - 2.1. Demonstrate physical restraints
 - 2.2. Demonstrate immobilisation techniques
3. **Demonstrate the application of mechanical restraints**
 - 3.1. ACPO guidance and local guidance on the use of handcuffs
 - 3.2. Explain the principles of handcuffing
 - 3.3. Describe type, parts and maintenance
 - 3.4. Demonstrate methods of carriage, grip and drawing

- 3.5. Demonstrate application of handcuffs
- 3.6. Demonstrate assisting a handcuffed individual to a standing position
- 3.7. Demonstrate handcuff removal
- 3.8. Demonstrate use of limb restraints
- 3.9. Demonstrate mechanical restraint retention techniques

4. Demonstrate multi-officer techniques

- 4.1. Demonstrate extraction of an individual from a vehicle
- 4.2. Demonstrate insertion of an individual into a vehicle
- 4.3. Demonstrate multi-officer techniques (i.e. removal from a room, insertion into a cell, obtaining fingerprints from and photographs of non-compliant individuals)
- 4.4. Demonstrate searching or obtaining a sample from the mouth of a non-compliant individual

5. Describe possible medical implications following the use of restraints and personal safety equipment

- 5.1. Describe the possible medical implications following the use of restraints
- 5.2. Describe the possible medical implications following the use of personal safety equipment

6. Demonstrate the use of an incapacitant spray

- 6.1. Demonstrate ACPO and local policies and procedures in relation to incapacitant sprays
- 6.2. Explain the possible effects of an incapacitant spray
- 6.3. Demonstrate carriage, grip and draw of incapacitant spray
- 6.4. Demonstrate single officer incapacitant spray use
- 6.5. Demonstrate contact and cover in relation to the use of incapacitant sprays
- 6.6. Explain ineffective (or failure of) incapacitant spray deployment
- 6.7. Demonstrate incapacitant tactics when there are multiple subjects
- 6.8. Demonstrate incapacitant spray retention techniques

7. Demonstrate safe, systematic and thorough searching

- 7.1. Demonstrate safe, systematic and thorough searching of an individual

- 7.2. Explain the importance of searching a vehicle prior to and following the transportation of an individual

8. Evaluate their own use of personal safety equipment and restraints

- 8.1. Applying the use of personal safety equipment and restraints as covered in this module
- 8.2. Accounting for and justifying their actions with regard to the use of personal safety equipment and restraints
- 8.3. Reflecting on personal performance and modifying, if appropriate

4. Learning Resources Available

Trainer Resources	Yes
Learner Resources	No
Digital Learning	No
	None
Immersive Learning	No
Assessment Resources	Yes

5. Metadata List

ACPO (2009) Personal Safety Manual	Immobilisation techniques
Personal Safety equipment Systematic search	Handcuffing